



## The Nature of Creativity, Action and Service

*...if you believe in something, you must not just think or talk or write, but must act.*  
*Peterson (2003)*

Creativity, action, service (CAS) is at the heart of the Diploma Programme. It is one of the three essential elements in every student's Diploma Programme experience. It involves students in a range of activities alongside their academic studies throughout the Diploma Programme. Each candidate must meet the CAS requirement in addition to the other mandatory components for the award of the diploma. A student's CAS records and self-evaluations must clearly demonstrate quality, balanced content, and commitment for a student to meet the CAS requirement. Failure to meet the requirements will result in no IB diploma being awarded.

The three strands of CAS, which are often interwoven with particular activities, are characterized as follows.

**Creativity:** arts, and other experiences that involve creative thinking.

**Action:** physical exertion contributing to a healthy lifestyle, complementing academic work elsewhere in the Diploma Programme.

**Service:** an unpaid and voluntary exchange that has a learning benefit for the student. The rights, dignity and autonomy of all those involved are respected.

For student development to occur, CAS should involve:

real, purposeful activities, with significant outcomes

personal challenge – tasks must extend the student and be achievable in scope

thoughtful consideration, such as planning, reviewing progress, reporting

reflection on outcomes and personal learning

All proposed CAS activities need to meet these four criteria.

## Proposed CAS activities in Rudjer Boskovic High School 2011\2012

| CREATIVITY     | ACTION                   | SERVICE  |
|----------------|--------------------------|--|
| Drama          | Community clean up       | Day care center for autistic children                              |
| Chorus         | Sports                   | Orphanage  |
| Art and design | Aerobics                 | Ecological project Madjareva Ada                                   |
| Rhetorics      | Charity actions          | NGO Astra human trafficking  |
| Journalism     | Walking, running, hiking | Working with primary school children shelter for homeless children |
| Economic Forum |                          | School parliament  |
| Ecology        |                          |  |
| UN Model Day   |                          |  |

### Students say

*I really enjoyed doing CAS activities last year. For Creativity I went to art classes, for Activity I trained tennis. For Service, my friends and I did many things such as Project for Madjareva Ada and charity for Japan. Also, we went to Day care centre for autistic every Tuesday. During my CAS activities I felt good about myself. I think CAS activities are helpful for our further life.*

*Mela Šin, IB student*

*During CAS activities every student gets the opportunity to do anything they want. Last year, we did a lot of creative stuff and did some social work. CAS activities can help us expand our interests and improve our social skills through social work. We were interested in music, photography, sports and social work in the Day care centre for autistic people. Also we organised a charity action for the people of Japan, where we raised money for help.*

*Teodora Tadić, IB student*



## KREATIVNOST, AKCIJA I DRUŠTVENO-KORISNI RAD (CAS)

*...ako veruješ u nešto, ne smeš samo da razmisliš govoriš ili plšeš o tome, već uradi nešto.*

*Peterson (2003)*

Kreativnost, akcija i društveno korisni rad su sama srž IB programa. Ovaj predmet je jedan od tri suštinska elementa u iskustvu učenika na IB-u. Pored akademskog učenja, učenici su uključeni u razne aktivnosti na CAS-u.

Svi kandidati moraju da ispune CAS zahteve kao dodatak ostalim obaveznim komponentama kako bi stekli diplomu. Beleške studenata o aktivnostima i evaluacije moraju jasno da pokažu kvalitet, uravnoteženost i posvećenost učenika u ispunjavanju CAS zahteva. Ukoliko ne ispunjavaju ove zahteve, učenici ne dobijaju diplomu.

Tri CAS standarda koja su često protkana kroz CAS aktivnosti, se definišu na sledeći način:

**KREATIVNOST**— umetnost i druga iskustva koja uključuju kreativno razmišljanje.

**AKCIJA**— fizičke aktivnosti koje doprinose zdravijem životu (sportske aktivnosti) i dopunjuju akademski rad u IB programu.

**DRUŠTVENO-KORISNI RAD**— neprofitno i dobrovoljno angažovanje učenika koje donosi nova saznanja i iskustva.

Kako bi ovi zahtevi bili ispunjeni, CAS mora biti:

- stvarna, svrsishodna aktivnost sa određenim ishodom
- izazov za učenika— aktivnost mora da proširi vidike i bude ostvariva
- promišljena kroz planiranje, praćenje napretka i izveštavanje
- reflektovana kroz ishode i stečeno znanje

Sve predložene CAS aktivnosti moraju da ispune navedene standarde.

Predložene CAS aktivnosti u Gimnaziji „Rudjer Bošković“ su sledeće:



**KREATIVNOST**

Dramska sekcija  
Ekonomski forum  
Hor  
Ekološka sekcija  
Art i dizajn  
UN Model day  
Retorika  
Novinarska sekcija

**AKCIJA**

Čišćenje i održavanje  
prirodne sredine  
Sport  
Aerobik  
Dobrotvorne akcije  
Trčanje i šetnja  
kroz prirodu

**DRUŠTVENO-KORISNI RAD**

Dnevni boravak za decu  
sa autizmom  
Dom za decu bez roditelja  
Ekološki projekat Mađareva ada  
Saradnja sa NVO „Astra“ koja se  
bavi problemom trgovine ljudima  
Rad sa decom iz osnovne škole  
Školski parlament

**Učenici kažu**

*Uživala sam radeći CAS aktivnosti prošle godine. Išla sam na časove likovnog, trenirala tenis. Od društveno-korisnih aktivnosti sam sa drugarima radila projekat za Mađarevu adu i humanitarni rad za Japan. Takođe, svakog utorka smo išli do ski staze i radili sa decom obolelom od autizma. Tokom mojih CAS časova, osećala sam se prijetno. Mislim da su CAS aktivnosti jako korisne za naš dalji život.*

*Mela Šin, IB učenica*

*Na CAS aktivnostima svi učenici dobijaju odličnu priliku da se bave stvarima koje vole. Prošle školske godine smo se bavili raznim kreativnim aktivnostima kao i socijalnim radom. CAS aktivnosti nam pomažu da produbimo svoja interesovanja i da kroz socijalni rad razvijemo različite socijalne veštine. Bavili smo se muzikom, fotografijom, sportom. Organizovali smo i humanitarnu manifestaciju za pomoć ljudima u Japanu.*

*Teodora Tadić, IB učenica*

