Issues of global significance

The approach "think global, act local" has importance when planning a CAS programme. The following list contains suggestions for issues of global significance. The list can be used to provide ideas to students designing their individual CAS programmes. Many of these may be applicable for CAS experiences and a CAS project. Please note that the list is not complete and students will find issues of global significance not listed, particularly what is currently occurring in their own communities.

The United Nations Millennium Development Goals also provides a list of issues of global concern.

- Goal 1: Eradicate extreme poverty and hunger
- Goal 2: Achieve universal primary education
- Goal 3: Promote gender equality and empower women
- Goal 4: Reduce child mortality
- Goal 5: Improve maternal health
- Goal 6: Combat HIV/AIDS, malaria and other diseases
- Goal 7: Ensure environmental sustainability
- Goal 8: Develop a global partnership for development

The full list of goals, targets and indicators found at the United Nations Millennium Development Goals website may provide more opportunities and ideas for potential CAS experiences or CAS projects that would involve students engaging with issues of global significance on a local level.

Some examples of appropriate CAS experiences that provide scope for showing achievement in this learning outcome include:

- raising awareness of a global issue through a focused campaign

- participating in organized global issue projects

- supporting local programmes engaged in specific educational campaigns

- assisting local communities in integrating the principles of sustainable development

- developing sustainability projects at school or in the local community, such as recycling bins and saving energy

- planning and implementing a school waste-management policy

- leading awareness events at school about air pollution

- becoming involved in the delivery of a computer-literacy project in a local community

- developing an urban community garden

- teaching hand-washing lessons at local kindergartens as a part of UNICEF's hand-washing campaign

- organizing a "Love your ocean" day at school

- raising awareness about human trafficking

- building a storm-water garden to reduce storm-water run-off

- creating a campaign to raise awareness among tourists about fragile local ecosystems

- tutoring refugees after learning about gender equity in education

- leading resume workshops for people who are unemployed

- distributing resources for emergency safety.

The above are suggestions only, and students will undoubtedly find their own ways in which to achieve the learning outcome.