

**Component 2: Group Project**

Weighting: **30 %**

Raw mark: **60**

Nature of assessment: **Internal (Group 33%, Individual 67%)**

**Group Element:** Candidates collaborate to produce a plan and carry out a group project based on research into one topic area. The topic area must be different from the topics studied for the Individual Research.

**Individual Element:** Candidates evaluate the plan, process and outcome of the group project as well as their individual contributions to the project. Candidates report on what they have learnt from cross-cultural collaborations.

Working in groups, candidates investigate one topic and report on a related project. The topic must be different from the topics chosen for Component 1.

The Group Project is made up of two parts: a group element and an individual element.

Each candidate is awarded 67% of the available marks for this component based on the individual element and 33% based on the group element. The individual element includes a mark for the constructive contribution made in the Group Project.

***Group element***

Candidates must work in groups to complete the Group Project. Groups should be made up of **three or four learners**. More than one group may choose the same broad topic area, but the focus of the project for each group must be different.

Candidates work together to write a project plan, carry out research and produce an outcome. They must show evidence that they have collaborated with others from another culture, community or country.

For the group element, each group must produce a collective piece of work that includes: a project plan, evidence of the process and collaboration, and a description of the outcome.

Plan

The plan should include:

- details of the rationale and aims of the project
- planned activities and proposed time-frames
- roles and responsibilities of group members
- the intended outcome

Process

The piece of work should include evidence of:

- the process, including information gathering, synthesis and evaluation
- collaboration, including cross-cultural

- different perspectives, including global, local/national and personal, as well as cross-cultural
- group activities and individual contributions
- the resources used and referenced

### Outcome

The project should have a clear outcome. The outcome could be, for example: a factsheet or poster for the school; an advertising campaign; a model or design for a device.

For the group element, candidates submit a report.

Reports can consist of multimedia communication and text or text only.

Where a report consists of only text, it should be written in continuous prose and be **between 1500 and 2000 words**.

Where candidates use multimedia, it should be purposeful and supported by a **minimum of 750 words** in continuous prose.

Multimedia could include a presentation, a poster, a photographic record or a digital recording of performances or activities, as appropriate.

### ***Individual element***

For the individual element, each candidate must produce their own evaluation of the Group Project.

Candidates must submit an individual evaluation of:

- the project plan and process
- the project outcome
- their own contribution to and learning from the project, including cross-cultural collaboration

The evaluation can consist of multimedia communication and text or text only.

Where a report consists of only text, it should be written in continuous prose and be **between 1000 and 1500 words**.

Where candidates use multimedia, it should be purposeful and supported by a **minimum of 750 words** in continuous prose.

Multimedia could include diagrams, photographs, posters, presentations and podcasts, as appropriate.

***Nature of assessment***

Each candidate must contribute towards the group element and produce an individual evaluation. Teachers mark the Group Project using the assessment criteria and submit work to CIE for moderation.

All materials for Component 2 must be submitted electronically.